



**2024 - 2025
Student Supply Lists &
Summer Reading Lists**

Use the links to see the supply and reading lists for the corresponding grade.

Toddlers

Preschool

Prekindergarten

Kindergarten

First Grade

Second Grade

Third Grade

Fourth Grade

Fifth Grade

Middle School (6th-8th Grade)

Toddlers

Supply List

- Reusable water bottle
- Extra Diapers
- Extra clothes including: shirt, pants/shorts, socks, underwear, shoes (for occasional accidents and water/messy play)
- Backpack large enough for storing/taking home personal items
- Lunchbox

Preschool

Supply List

- Reusable water bottle
- 2 sets of extra clothes including: shirt, pants/shorts, socks, underwear, shoes (for occasional accidents and water/messy play)
- Full sized backpack large enough for storing/taking home personal items
- Lunchbox

Prekindergarten

Supply List

- Reusable water bottle
- Full sized backpack
- Blanket for resting time
- 2 sets of extra clothes including: shirt, pants/shorts, socks, underwear (for occasional accidents and water/messy play)
- Lunchbox including morning and afternoon snack
- Slip on shoes/flip flops to keep at school for quick, easy bathroom trips

Kindergarten

Supply List

- Reusable water bottle (please label with your child's name)
- Full size backpack
- 2 sets of extra clothes including: shirt, pants/shorts, socks, underwear (for occasional accidents and water/messy play)
- A printed 4x6 family photo
- 1 wide-ruled composition notebook, 1-subject
- 1 soft pencil pouch for the following items:
 - 1 pack crayons (24 pack)
 - A few fun standard sized pencils and pens
 - Small pencil sharpener

Optional

- Slip on shoes/flip flops to keep at school for quick, easy bathroom trips

First Grade

Supply List

- Full size backpack
- 3 sturdy 2 pocket folders (different colors/designs)
- 2 packages of colorful Post-it sticky notes
- 1 package of colored sharpies- fine point (but not ultra-fine point)
- 1 package of black sharpies- fine point (but not ultra-fine point)
- 1 package of thin multi-colored Expo markers
- 2 broad highlighters (different colors)
- 1 soft zippered pencil case (in order to hold the writing tools)
- 1 reusable water bottle (please label with your child's name)
- Headphones with cord attached (will stay at school all year- please label with your child's name)

Suggested Reading List:

An Elephant & Piggie Biggie! by Mo Willems

Lazy Bear, Crazy Bear by Kevin Bolger

Fly Guy by Tedd Arnold

Narwhal: Unicorn of the Sea by Ben Clanton

Chick and Brain: Smell my Foot! by Cece Bell

Pete the Cat Adventures by James Dean, Eric Litwin, Kimberly Dean

Let's Go Mo! by David A. Adler

I Can Read! Amelia Bedelia by Herman Parish
National Geographic Kids
See the Cat and See the Dog (Series) by David LaRochelle

Second Grade

Supply List

- 1 reusable water bottle
- 1 small pencil box/pouch that doesn't take up a lot of space
- 2-3 erasers
- 2 highlighters (different colors)
- 1 small pair of scissors
- 1 pair of headphones with cord attached (these will stay at school all year - please label with your child's name)
- 1 package of colored markers (thick)
- 1 package of elmer's glue sticks
- 1 package of plain pencils
- 2 wide-ruled composition notebooks
- 2 sturdy pocket folders

Looking for reading over the summer? Check out these titles:

Miss Nelson is Missing by Harry Allard
How to Eat Fried Worms by Thomas Rockwell
A Boy Called Bat (series) by Elana Arnold
Og the Frog (series) by Betty Bernie
Dragons in a Bag by Zetta Elliott
Wedgie and Gizmo by Suzanne Selfors
Mac Undercover (series) by Mac Barnett
Beatrice Zinker, Upside Down Thinker by Shelley Johannes
The Gumazing Gum Girl: Chews Your Destiny by Rhode Montijo

Third Grade

Supply List

- 1 sturdy plastic folder for homework
- 3 lined single subject notebooks (wide ruled)
- 5 sturdy pocket folders (different colors/designs)
- 1 Mead hardcover composition notebook (to be used as a reading response journal)
- 1 small pencil sharpener
- 1 package of colored pencils
- 1 package of colored markers
- 2-3 erasers
- 1 package of Post-it notes
- 1 small pair of scissors
- 1 12-inch ruler with both centimeters and inches
- 1 pencil box that will sit neatly on your child's desk and doesn't take up too much space
- 1 potted succulent plant for your child to take care of throughout the year. The plant will live on our window ledge, so a plant that requires indirect sunlight is best.
- 1 thumb drive (not needed right away) to store technology and music projects
- A tumbler for drinking water
- 1 chapter book to start reading at the beginning of the year

Students will keep these personal supplies in their own pencil box on top of their desks. The pencil boxes should be large enough to accommodate students' supplies, but small enough so they don't take up too much desk space. Something with drawers works nicely.

Third Grade Summer Reading Suggestions:

Looking for a good book to read this summer? Try one of the books on this list:

Aliens for Lunch, by Jonathan Etra

Amber Brown Wants Extra Credit, by Paula Danziger

Best Friends, by Patricia Reilly Giff

Cam Jansen Mysteries, by David A. Adler
Charlotte's Web, by E.B. White
Evil Under the Sea: A Miss Mallard Mystery, by Robert Quackenbush
Fantastic Mr. Fox, by Roald Dahl
Get the Picture, Jenny Archer, by Ellen Conford
Grandfather Tang's Story, by Ann Tompert
Legend of the Indian Paintbrush, by Tomie DePaola
Letting Swift River Go, by Jane Yolen
Little House in the Big Woods, by Laura Ingalls Wilder
Lucky Baseball Bat, by Matt Christopher
Marvin Redpost: Why Pick on Me, by Louis Sachar
McBroom's Wonderful One-acre Farm, Sid Fleischman
Meet Samantha (American Girl Series), by Susan S. Adler
Nannies for Hire, by Amy Hest
Nasty Stinky Sneakers, by Eve Bunting
Nate the Great and the Fishy Prize, by Marjorie W. Sharmat
Paddy's Pot of Gold, by Dick King-Smith
Pet Day Surprise, by Megan Stine
Poppy, By Avi
Ramona Quimby, Age 8, by Beverly Cleary
Rats on the Range and Other Stories, by James Marshall
Rockabye, Crocodile, by Jose Aruego
Rosy Cole Discovers America, by Sheila Greewald
Sarah's Incredible Idea, by Jane O'Connor
Somebody and the Three Blairs, by Marilyn Tolhurst
Song Lee and the Leech Man, by Suzy Kline
Space Brat, by Bruce Coville
Storm in the Night, by Mary Stoltz
The Chalk Box Kid, by Clyde Bulla
The Joy Boys, by Betsy Byars
The Lion, the Witch and the Wardrobe, by C.S. Lewis
The Monster in the Third Dresser Drawer, by Janice Lee Smith
The Shoemaker's Boy, by Joan Aiken
The Stories Julian Tells, by Ann Cameron
The Toy Brother, by William Steig
Third Grade Stars, by Candice Ransom
Wish Giver, by Bill Brittain

Fourth Grade

Supply List

- 2 composition notebooks
- 2 spiral notebooks
- 2 sturdy pocket folders (different colors/ designs)
- 1 package of colored sharpies (thin or thick)
- 1 package of colored pencils
- 1 small pair of scissors
- 1 pencil box or pouch that would sit on your child's desk with room for workspace
- 1 protractor (with arm if possible)
- A thumb drive
- A water bottle for school use
- A plant for care in the classroom
- 1 chapter book to begin reading at the beginning of the year

Fourth Grade Summer Reading

Read at least two books of choice this summer. Upon conclusion of each book, discuss the story with your family. You may also choose to complete one of the suggested activities (although not required). Below is a list of summer reading suggestions, as well as some discussion questions/reflection activities to help guide your conversations at home. Enjoy and happy reading!

Fourth Grade Summer Reading Suggestions:

Animal Stories

- *Poppy or Ragweed*, by Avi
- *Henry and Ribsy*, by Beverly Cleary
- *Fantastic Mr. Fox*, by Roald Dahl
- *Because of Winn-Dixie* or *The Tale of Despereaux* or *The Miraculous Journey of Edward Tulane*, by Kate Di Camillo
- *The Trouble With Tuck*, by Theodore Taylor
- *Charlotte's Web*, by E.B. White
- *Abel's Island*, by William Steig
- *Our Only May Amelia*, by Jennifer L. Holm

Family, Friends, and School

- *Fudge-a-Mania* or *Tales of a Fourth Grade Nothing*, by Judy Blume
- *Dear Mr. Henshaw* or *Ellen Tebbits*, by Beverly Cleary
- *The School Story* or *The Janitor's Boy*, by Andrew Clements
- *Everything on a Waffle*, by Polly Horvath

Fantasy and Adventure

- *The Incredible Journey*, by Sheila Burnford
- *The Twenty-One Balloons*, by William Pene du Bois
- *Redwall*, by Brian Jacques
- *Ella Enchanted*, by Gail Carson Levine
- *The Lion, the Witch, and the Wardrobe*, by C.S. Lewis
- *The Indian in the Cupboard*, by Lynn Reid Banks
- *The Cricket in Times Square*, by George Selden

Historical Fiction

- *The Cabin Faced West*, by Jean Fritz
- *When Hitler Stole Pink Rabbit*, by Judith Kerr
- *Sarah, Plain and Tall*, by Patricia MacLachlan
- *Roll of Thunder, Hear My Cry*, by Mildred Taylor
- *The Kite Fighters*, by Linda Sue Park
- *Dragonwings* or *Dragon's Gate* or *The Earth Dragon Awakes*, by Laurence Yep

Fiction

- *Summer of the Swans*, by Betsy Byars
- *Thimble Summer*, by Elizabeth Enright
- *The Secret Garden*, by Frances Hodgson Burnett

Collections of Stories

- *The Dark-Thirty: Southern Tales of the Supernatural*, by Patricia McKissack
- *In The Beginning: Creation Stories from Around the World*, by Virginia Hamilton

Nonfiction

- *Volcano: The Eruption and Healing of Mount St. Helens*, by Patricia Lauber
- *The Voice that Challenged a Nation: Marian Anderson and the Struggle for Equal Rights*, by Russell Freedman
- *The Great Fire*, by Jim Murphy

Memoir

- *Homesick: My Own Story*, by Jean Fritz

Discussion Questions/Reflective Activities

KNOWLEDGE

1. List all of the characters and describe them. 2. Describe one of the problems a character had and how he or she solved it. 3. Describe where and in what time period the story takes place.

COMPREHENSION

1. If you could continue the story, what events would you include? Why? 2. How would you describe how the main character felt during the book? Share evidence of how you know. 3. Why do you think the book was given the title that it had?

APPLICATION

1. Did this book remind you of anything that has happened to you? What? Why? 2. What does the author want you to learn about people and life (lessons) from the story? 3. Would you recommend this book to a friend? Why or why not?

ANALYSIS

1. Find one word that describes a character (other than the main character) very well. Give five reasons for why you chose that word. 2. Compare this book with another book you have read. Explain how the stories were similar or different. 3. Compare two of the characters in this book. Explain how they are similar or different.

SYNTHESIS

1. Would you change any part in the story? Why or why not? 2. Illustrate an eight-section comic strip with captions and drawings showing the main events of the story. 3. Choose an interesting character from the book. Think of what his/her likes and dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.

EVALUATION

1. What did you think was the most interesting part of the book? Why? 2. Which character in the book would you choose for a friend? Why? 3. Did you like the way the story ended? Why or why not? If not, write an alternate ending to the story.

Fourth Grade Summer Math

Review and master all math facts (addition, subtraction, multiplication, and division) up to 12 so that you can be an efficient fourth grade problem solver.

Fifth Grade

Supply List

- 4 sturdy folders
- 4 college-ruled spiral notebooks
- Reusable water bottle
- Two printed photos: one of you, and one of you with your family

Your child will be provided with a pencil box to use at school.

Fifth Grade Summer Reading Activities

Over the summer, you will need to read at least two novels to prepare for fifth grade.

1. *Hello Universe* by Erin Entrada Kelly: All incoming fifth graders will read *Hello Universe*. We will use the book to launch discussions at the beginning of the year and for our first writing project. There is no written work required for *Hello Universe*, simply come to school prepared to discuss and write about the novel.
2. Choice novel: Select a novel from the list below that you would like to read:
 - The Crossover* by Kwame Alexander
 - Inside Out and Back Again* by Thanhha Lai
 - Me, Frida, and the Secret of the Peacock Ring* by Angela Cervantes
 - Liar and Spy* by Rebecca Stead

There is no written work required for your choice novel, simply come to school prepared to discuss and write about the novel.

Fifth Grade Summer Math (Optional Practice)

If you wish to practice math over summer, you can purchase the book for students completing fourth grade from this company:

<https://www.summerskills.com/product/summer-math-skills-sharpener-4th-grade/>

Middle School (6th-8th Grade)

Supply List

- Headphones or earbuds
- A reusable water bottle
- A 3-ring pencil case
- Laptop Case
 - Must be compatible with Model A2337; [example](#)
 - Apple and Jon do not recommend using keyboard covers or camera covers as they can cause damage to the screen. See more here: <https://support.apple.com/en-us/HT203671>

Middle School Summer Reading

Dear Incoming 6th, 7th and 8th Grade Parents and Students,

All students entering grades 6-8 are required to read a minimum of *three* books this summer. We recognize that many of you will exceed this requirement and suggest this only as a minimum. Each grade has two required books, and the third book is open for your choosing.

Email us with questions at dlyons@tcslj.org or bassaf@tcslj.org. If you have a choice on a book, please only read one that is new to you. We can help you pick. Or you can ask your local librarian for suggestions. Also check out the Young Adult Library Services Association with recommendations by other pre-teens and teens. Here is the address: <http://www.ala.org/yalsa/teenstopten>.

Grade 6

Incoming 6th graders should read:

- *Stargirl* by [Jerry Spinelli](#),
- Either *Alone* by [Megan Freeman](#) or *The Green Book* by [Jill Paton Walsh](#),
and at least one other book of your choice that is reading level appropriate.

Click on the author's name for more information.

Grade 7

Incoming 7th graders should read:

- *Climbing the Stairs* by Padma Venkatraman (which has been provided)

- Either *Claudette Colvin: Twice Toward Justice* by [Philip Hoose](#) or *Warriors Don't Cry* by [Melba Beals](#), and at least one other book of your choice that is at or above your reading level appropriate.

Grade 8

Incoming 8th graders need to read:

- *Maus I and II: A Survivor's Tale* by [Art Spiegelman](#),
- *The Last Days of Summer* by [Steve Kluger](#),
- And at least one other book of your choice.

Both the required 8th grade options are about WWII (the first is about the Holocaust and the second about the war time more generally and more specifically about the human spirit and goodness), which we will be studying this year in our U.S. history class.

As a fun, interesting and multi-themed 3rd novel, I also recommend *The Fault in Our Stars* by [John Green](#). This was the 8th departing grade class's favorite.

Middle School Summer Math

All students were provided with the appropriate summer workbook to complete (see below) at the end of the school year. Please bring your completed book with you on the first day of school as your first project of the year will be based on the completion of the lessons in this book.

- Incoming Math Fundamentals students: Complete all lessons in [Summer Pops 5th Grade Review](#)
- Incoming Pre-Algebra students: Complete all lessons in [Summer Pops 6th Grade Review](#)
- Incoming Algebra 1 students: Complete all lessons in [Summer Pops Pre-Algebra Review](#)
- Incoming Geometry students: Complete all lessons in [Summer Skills Sharpener Algebra 1 Review](#)

Middle School Summer Spanish Resources

Apps:

- **Duolingo:** Free and decent Spanish App. Take a placement test and move through lessons at your own pace.
- **Babbel:** Great and quick for conversational level Spanish. Lessons are presented through audio and images
- **HelloTalk:** An exchange language app that puts you in touch with native

speakers and language learners all over the world.

Podcasts:

- Español con Juan
- Spanish Obsessed
- The Unlimited Spanish

Online Interactive lessons:

- **Fluencia:** Similar to Duolingo

Spanish videos:

- *Mi vida loca*
- *Extra:* Similar to the show Friends, the romance scenes are super exaggerated.

Listening:

- Lyrics Training
- Radio ambulante

Reading:

- BBC Mundo
- People en español
- ESPN
- Grammar Resources:
- Señor Jordan
- 121 Spanish

And the best way to learn Spanish is by spending time in Spanish-speaking environments.